

Responses to questions/comments on 2012 Recommendations presented at the October 4th, 2011 ECAC meeting. Responses are organized by recommendation.

Data Feedback		
Recommendations	Member Questions/Comments	Feedback Answers
All recommendations	Must engage tribes because they have unique issues that we should address as well.	The project team has identified sources of data specific to tribes.
	Clarity of relationship with Act 59, Wisconsin LDS.	See Project Charter. Key point in work plan.
	Address privacy issues.	
Adopt the six key public policy questions that will guide the State's cross system building efforts.	How do we determine "on track"?	These questions are being addressed by EC-LDS Project Team. A Data Roundtable to be scheduled for late February will also engage broader stakeholder input on the numerous "sub-questions" necessary to answer the six "Big" questions.
	Questions 2-5 not access to higher quality but receiving?	
	Question 5 seems to be a potential subset of question 6.	
	Question 1 should be restated to show progress, not a simple yes/no.	
	What about meeting children's developmental needs at each stage of ECE?	These will be addressed in Screening and Assessment rec. Access to data that will answer the "sub-questions" beneath each big policy question will be a key mechanism for monitoring the effectiveness of the ECE system in meeting the developmental needs at each stage.
Gather, plot and monitor children's health, education and well-being indicator data and develop a process for annual & ongoing public reporting based on indicators of success.		

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Secure resources to implement the system.	Include correction services already with many of our children.	In the first iteration of the EC-LDS, efforts will focus on involving DHS, DCF and DPI; future efforts will explore connecting to the Department of Corrections.